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McMillan and Schumacher (2001, pp. 5 - 6) regard educational research to be imperative as it provides valid information, knowledge and principles to guide the decision-making, thinking and discussion process in education.

Chapter 3: Research design and methodology 3.1 Introduction

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strategies during the study (McMillan & Schumacher, 1993:15). The researcher therefore, refrains from assuming the role of the expert. Instead the participants are the experts and interaction with participants dictates an evolving design. 4.2.1.4 Researcher's role Qualitative researchers become immersed in the situation, past or present, and ...

CHAPTER 4: RESEARCH DESIGN - Unisa

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McMillan and Schumacher, 2006; & Best, 2006) is the systematic application of . scientific method to the pr oblem under consideration. Therefore without rigor . research become fiction and loses ...

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McMillan & Schumacher (2006) stated that validity refers to the degree of congruence between the explanations of the phenomena and the realities of the world. Disagreement occurs between the names of specific concepts; reflexivity and extension of findings are the other words that can be used in this regard. To answer the question of enhancing ...

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The Kuder-Richardson formula was used for determining the reliability of SAT and reliability coefficient was found as ($a = 0.62$). This level of reliability coefficient for an achievement test indicates that the test could be considered satisfactorily reliable (McMillan and Schumacher, 2001; p.243). A sample question can be seen in Figure 1 ...

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¿Qué es la investigación? Los educadores poco familiarizados con los métodos científicos plantean esta pregunta frecuentemente. También podrían preguntar:

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